

The State School Reform/Redesign Office

Our mission is to turn Priority Schools into the highest-performing schools in Michigan.

MICHIGAN DEPARTMENT OF



TECHNOLOGY,
MANAGEMENT AND BUDGET

Natasha Baker
State School Reform Officer
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Statutory Laws

Revised School Code 380.1280c

- *Identification of the bottom 5% and Reform/Redesign Plans (R/R plans)*
- *CEO operator for multiple schools, State School Reform/Redesign District (SSRRD)*
- *Emergency Manager exemptions*

Executive Order No. 2015-9

Transferred all authority, powers, duties, functions, and responsibilities of the Michigan Department of Education (MDE) related to the State School Reform/Redesign Office under the Revised School Code 1976 PA 451 380.1280c to the Department of Technology, Management and Budget.

Michigan's ESEA Flex Waiver

In August 2015, the MDE received a three-year extension on its ESEA Flexibility Request. The request is valid through 2017-2018 and outlines supports for Priority Schools. The Top-to-Bottom (TTB) methodology for identifying the bottom 5% of schools is also in the waiver.

THE STATE SCHOOL REFORM/REDESIGN OFFICE'S

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Urgency, Mission, and Values

Urgency

Most students in Priority Schools are economically disadvantaged or black/African American or Hispanic (non-white) and unlikely to be college ready.

Demographic Data	Percent		
	Min.	Avg.	Max.
Free/Reduced Lunch	35	76	100
Black/African-American	0	62	100
Hispanic (non-white)	0	9	95

Performance-Level Data	Percent		
	Min.	Avg.	Max.
Building Reading Proficiency	30	66	89
Graduation Rate (4 year cohort)	3	71	96
College ready	5	7	21

Mission

The SRO's mission is to turn Priority Schools into the highest-performing schools in Michigan.

Values

Our values guide our team's moral character and ethical behavior.

1. **Achievement**: We believe every child can be equipped with the skills and mindset necessary to access and succeed in a postsecondary opportunity of their choice.
2. **Trust**: We work in good faith and support our colleagues.
3. **Focus**: We begin with the end in mind and focus on results.
4. **Shared Accountability**: We build strong partnerships with community members and local stakeholder teams by cultivating shared expectations, engaging in ongoing communication and taking joint action around our commitment to create a high achieving school culture of learning.
5. **Data-Driven Decision Making**: We use data to inform our activities and decisions to support students and stakeholder teams and to monitor the impact of our work.

THE SRO's GOALS

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are S.M.A.R.T (Specific, Measurable, Achievable, Realistic and Time-bound)

Our vision is to move schools from the bottom 5% to the Top 25% of schools in Michigan.

College and Career Readiness

1. 85% of Priority Schools will meet their Annual Measureable Objectives (AMOs) in core subjects each academic year.
2. Each academic year, 100% of the neediest college-bound seniors in Priority Schools will complete the Free Application for Federal Student Aid (FAFSA) by March 1.

Postsecondary Opportunities

3. Each academic year, 75% of high school students in Michigan's Priority Schools will earn a postsecondary opportunity leading to a certificate in a skilled trade or a college degree.
4. Every 6-to-8 weeks, the SRO will know the number of students and the number of job fairs and college fairs attended by students in Priority Schools.

SRO Customizable Supports

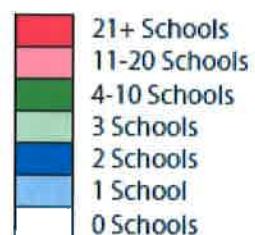
5. 80% of defined stakeholder team members will rate the SRO's service quality as effective or highly effective.
6. Every 6-to-8 weeks when services are delivered by the SRO to Priority Schools, the SRO will publish customer service data.

Cohort and Count

					Exit Criteria			
Cohort	Identified Statewide	Closed	Released	Current Number in Each Cohort	Release Year	Assessment Participation	AMOs	Top-to-Bottom
2010	92	30	28*	34	2015	√	√	√
2011	40	7	16**	17	2015	√	√	√
2012	88	23	TBD	65	2016	√	√	TBD
2013	51	7	TBD	44	2017	√	√	TBD
2014	60	6	TBD	54	2018	√	√	TBD
Total	331	73	44	214				

1. There are 5 cohorts of Priority Schools.
2. Wayne County has the highest concentration of Priority Schools.
3. In five years, over 300 unique schools have been identified in the bottom 5%.
4. Priority School status **does not** mean the school's TTB ranking is still below 5% because Priority Schools carry the status for four years regardless of their ranking during that time period.

(by Intermediate School Districts - ISDs)



Priority School Supports

include, but are not limited to the following:

OFS

(Office of Field Services for Title I Eligible Priority Schools)

- An Intervention Specialist (IS), who can facilitate various aspects of plan development, as well as provide technical assistance using customized data tools provided to the school
- Access to the Statewide System of Support, which includes supports from OEII and ISDs, including School Improvement Facilitators (SIFs), to help guide instructional and school-wide components of the reform plan
- Data packets on school achievement outcomes, demographics, and other data resources to support the school in consideration of the various reform efforts
- Access to Title I specific events such as networking meetings and the School Improvement Conference

OEII

(Office of Education Improvement and Innovation)

- Access to online professional learning resources specific to school turnaround and improvement
- Participation in technical assistance professional learning events and conferences, including networking meetings, leadership academies, and targeted resources
- Access to the Surveys of Enacted Curriculum for all core teachers in the school
- Participation in the Superintendent's Dropout Challenge
- Access to data tools and supports to analyze progress
- Access to district resources such as the District Toolkit and Educational Resource Survey

Priority School Supports

SRO

(State School Reform/Redesign Office)

Previous Supports

- Monitored implementation of the R/R Plan
- Provided technical assistance to implement R/R Plan
- Communicated approval status to districts

Current Supports

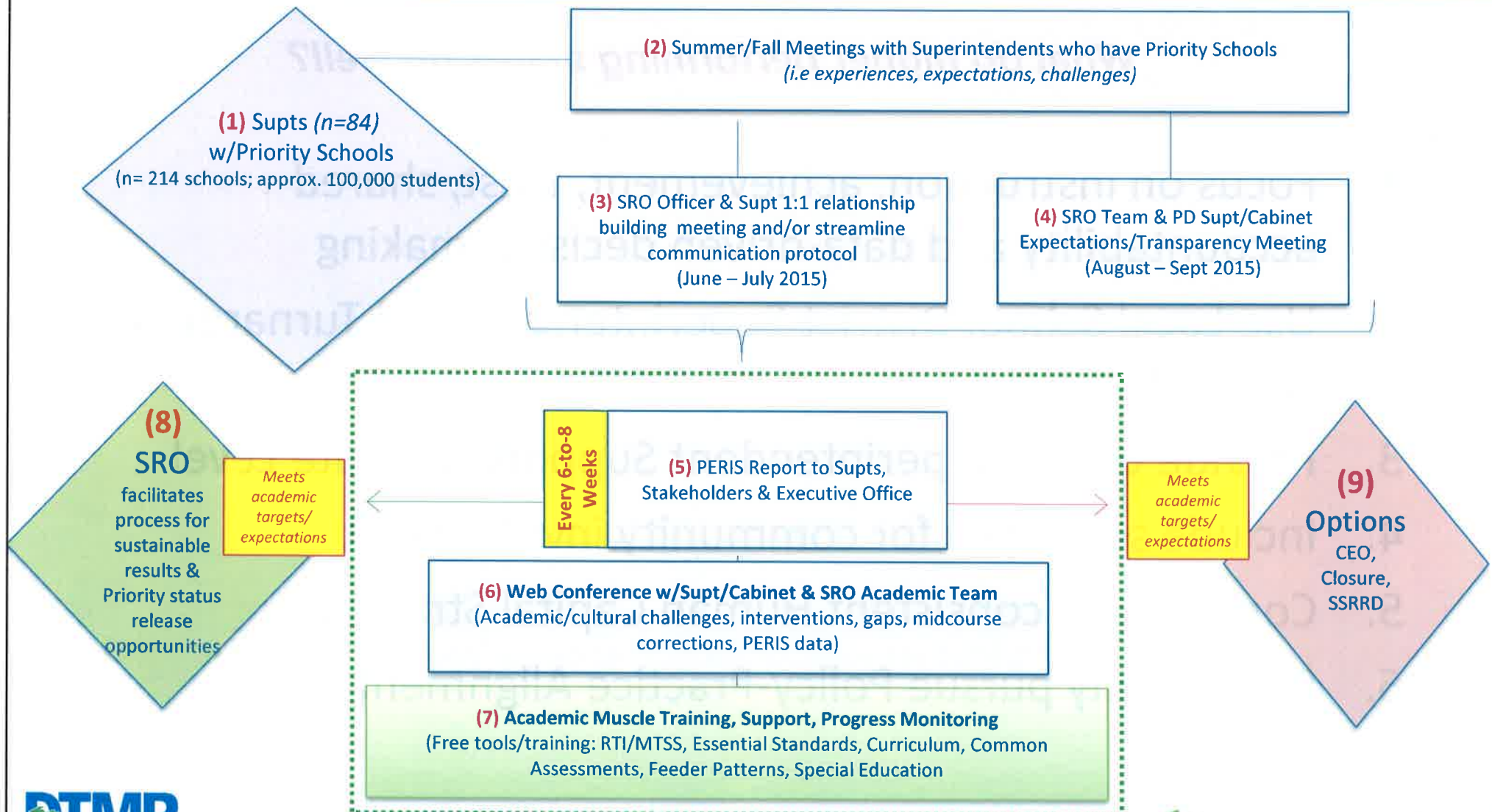
- Local Superintendent-led turnaround
- Streamlined communication to the local superintendent from the SRO Officer
- Data collection and midcourse corrections every 6-to-8 weeks
- Customized turnaround interventions based on need, data, and/or superintendents' requests

Key Learnings

What do higher performing states do well?

1. Focus on instruction, achievement, trust, shared accountability and data-driven decision making
2. Use Local School District Superintendent-led Turnaround Strategies
3. Provide Urban Superintendent Supports at State Level
4. Include strategies for community involvement
5. Commit to a consistent Human Capital Strategy
6. Relentlessly pursue Policy-Practice Alignment

Statewide Reform Strategy 2015

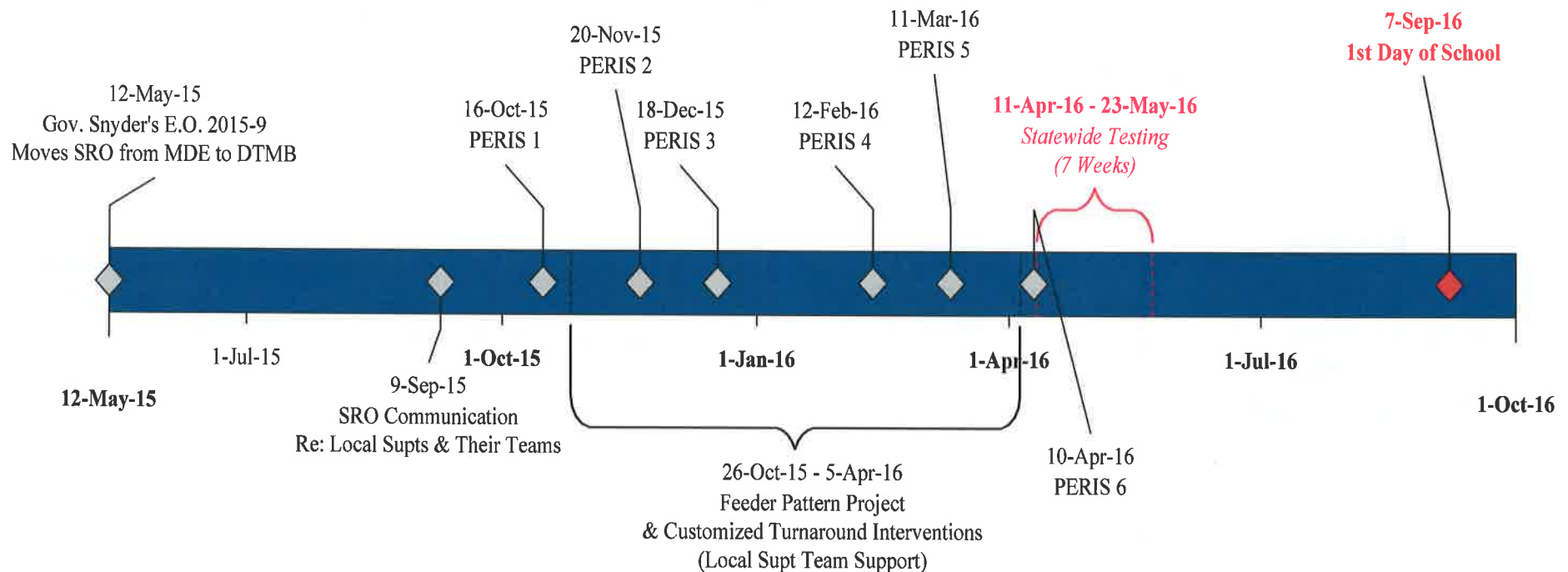


The State School Reform/Redesign Office's Statewide Instructional Leadership Reform Strategy 2015

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Timeline and Key Dates



What's Next in the SRO?

1. Identifying next steps for chronically low-performing schools
2. Demonstrating feeder patterns for Priority Schools to inform recommendations
3. Aggregating student mastery data on particular standards every 6-to-8 weeks to inform customizable midcourse corrections
4. Providing academic training for local district superintendents and their teams on tools for easier access to standards, RTI/MTSS, and Special Education
5. Discussing High-Gain/Low-Gain Priority School Study & Analysis
6. Submitting Annual Legislative Report

